



Andrew Kastl
Armada High School
Principal

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1/23/26

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Armada High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Armada High School Principal, Andrew Kastl, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.armadaschools.org/>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: The 2024/25 school year was a year that was focused on aligning curriculum and ensuring that all students had access to both academic and social-emotional supports when needed. Armada High School continued with Common Core Standards and curriculum alignment in all classes and continued to work to grow our learning opportunities for students. Staff continued to focus on evidence based instructional strategy implementation and aligning student learning outcomes to competency-based learning models.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Armada High School operates on a trimester schedule. Students are placed according to grade level curriculum credit requirements and student interests. In addition, NWEA, PSAT, and M-STEP assessments are used to assist in triangulating

The Armada Advantage: Achievement, Community, Innovation

*Equal opportunity employer. Auxiliary services available to individuals with disabilities.
Michigan Relay Center 1-800-649-3777 (Voice and TDD)*

data and make informed decisions. All students who successfully complete 8th grade continue to Armada High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Armada High School has developed an annual school improvement plan to close the achievement gap among our students in all the core teaching areas. Our school improvement plan targets the areas of math, reading and writing, grading and reporting practices, and relationships
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Not Applicable
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: Armada High School utilizes Common Core Standards in both Mathematics and Language Arts. The Next Generation Science Standards (NGSS) and the state standards in social studies are being implemented in their respective courses, as well. Copies of the core curriculum guides have been developed and are available on our website at: <http://www.armadaschools.org/armada-high-school>
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Year	SAT Average Total	EBRW Average Score	Math Average Score
20/21	1020.4	507.7	512.7
21/22	985.1	500.7	484.3
22/23	1027.6	516.8	510.8
23/24	1024.8	517.2	507.6
24/25	1045	527.8	517.3

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: . In the 2024/25 school year, there were 534 students enrolled in Armada High School. We had 119 parents (23%) take part in Fall in-person and virtual conferences

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS 159 students were enrolled in postsecondary courses. This is approximately 30% of Armada High School Students. These students are enrolled in courses that are awarded credit through Ferris State University as well as Dual enrollment courses through Macomb Community College. This does not include our year 12 students that are enrolled in the Early College Program through Macomb Community College.
2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED: 14
3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES: 144 Students were enrolled in 1 or more AP courses, this is approximately 27% of our students.
4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 230 AP tests were given to 131 students. 140, or 60% of these tests received a score of 3 or higher.

Congratulations to the Armada High School family for their continued dedication and focus on providing the best learning environment possible for our students. We look forward to building on our successes and are dedicated to the process of continuous improvement.

Please see below for the Armada High School AER

[AHS](#)

Sincerely,

Andrew Kastl

Armada High School Principal