23550 Armada Center Road, Armada, Michigan 48005 · (586) 784-2500 · FAX: (586) 784-8650

January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Armada Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Schafer for assistance.

The AER is available for you to review electronically by visiting the following web site: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,5302,859,95 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Each school year poses new challenges for our staff. This year our staff will continue implementing the Common Core State Standards (CCSS) in all classes. Also, students consistently scoring below grade-level will be scheduled into support classes in addition to their grade-level curriculum courses.

In reading, these courses will utilize the Adolescent Critical Reading Intervention (ACRI) curriculum. ACRI is an accelerated initiative focused on academic literacy designed to bring middle school students to grade-level quickly. ACRI is based on current literacy research.

The Math Enhancement curriculum will be designed with purposeful sequencing and scaffold tasks allowing students to bridge conceptual gaps that may have developed in their regularly scheduled math courses. The Math Enhancement course will assist students who need re-teaching, review, or extension of math concepts beyond their scheduled math time.

The Armada Advantage: Achievement, Community, Innovation

Additional Information Regarding School Improvement

Process for Assigning Pupils to the School - At Armada Middle School, students are placed in groups according to ability level and grade. Students are targeted for interventions in areas such as math and reading and are placed in special classes based on test scores and a triangulation of data from M-STEP and NWEA assessments.

Status of the 3-5 Year School Improvement Plan- Armada Middle School is accredited by Advanc-Ed, formerly NCA, and has developed an annual school improvement plan to close the achievement gap among our students in all of the core teaching areas. Our School Improvement Plan targets the areas of reading, writing, science, math, and social studies. A detailed copy of the Armada Middle School Improvement Plan can be found on our website at: http://www.armadaschools.org/armada-middle-school/.

Identify How to Access a Copy of the Core Curriculum, a Description of its Implementation and an Explanation of the Variances from the State Model - Armada Middle School is implementing Common Core State Standards in both mathematics and language arts. The Michigan Science Standards and the new state standards in social studies are being implemented in their respective courses as well. Copies of the core curriculum guides that have been developed are available in the office upon request.

The Aggregate Student Achievement Results for any Local Competency Test or National Normed Achievement Tests - Armada Middle School uses the Northwest Evaluation Association assessment (NWEA), the PSAT8, and the Michigan Student Test of Educational Progress (M-STEP) to measure student progress. In addition, the school also utilizes curriculum-based assessments. Reading ability is measured against national averages on the NWEA to determine the level of support for each student. Students who fall into categories for specific interventions are placed in enhanced intervention classes in both reading and mathematics.

The Michigan Student Test of Educational Progress (M-STEP) is a student assessment developed by the Michigan Department of Education. The M-STEP replaced the MEAP test and was administered for the first time in the spring of 2015.

The charts below contain the middle school's scores and the Macomb County ranking of where Armada placed among 21 total public school districts. The numbers contained in the charts reflect the percentage of students "proficient" in each area according to M-STEP standards.

6th Grade M-STEP

Subject	2024	2024 County Rank	State Average
Math	52.6	2	31.0
English	58.5	1	37.5

7th Grade M-STEP

Subject	2024	2024 County Rank	State Average
Math	46.9	3	32.1
English	53.1	1	37.9

8th Grade M-STEP & PSAT

Subject	2024	2024 County Rank	State Average
PSAT Math	56.6	1	32.6
PSAT English	80.1	2	64.5
Science	57.4	1	38.8
Social Studies	46.3	1	29.7

Identifying the Number and Percent of Student Represented by Parents at Parent-Teacher Conferences – October, 2024 (Virtual and In-Person Formats for students earning a C- or lower in classes)

6th grade: 131 students; 39 attended - 30% attended conferences for 6th grade

7th grade: 138 students; 43 attended - 31% attended conferences for 7th grade

8th grade: 116 students; 30 attended - 26% attended conferences for 8th grade

Total Armada Middle School Participation
385 students: 112 parents attended - 29% attended conferences

We had a very successful school year and look forward to the continuing support of the students, staff and community in maximizing our student achievement levels.

Sincerely,

Todd M. Schafer

Principal