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Superintendent of Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Armada Area Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Mrs. Kelly Skokna, Assistant Superintendent for Curriculum and Instruction for assistance.

The district AER is available for you to review electronically by visiting the following website: <https://bit.ly/4sM5z6D> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

The Armada Advantage: Achievement, Community, Innovation

*Equal opportunity employer. Auxiliary services available to individuals with disabilities.
Michigan Relay Center 1-800-649-3777 (Voice and TDD)*

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Orville C. Krause Elementary	No label given	Curriculum review and alignment. Tiered systems of support. Student engagement through cooperative learning.
Armada Middle School	No label given	Curriculum review and alignment. Tiered systems of support.

School Name	Status Label	Key Initiative to Accelerate Achievement
		Student engagement through cooperative learning.
Armada High School	No label given	Curriculum review and alignment. Tiered systems of support. Student engagement through cooperative learning.
Armada Continuing Education Center	No label given	Individualized, personalized instruction.

Armada Area Schools is proud of the work of our students, teachers, and staff. We continue to focus on our students' growth, proficiency, and achievement. We value building students' competencies, and we are confident that the progress we have made over the past year will continue Armada's trend of leading the county in student achievement. We always welcome parent involvement and encourage any parent or community member to reach out to their student's building principal for opportunities to assist within the school.

Sincerely,



Michael G. Musary
Superintendent of Schools