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Overview

Background

Pursuant to Public Act 149 of 2020, each district is required to administer benchmark assessments that comply with the following:

- Be one of the most commonly administered benchmark assessments in Michigan.
- Be aligned to the content standards of Michigan.
- Complement the State's summative assessment system.
- Be internet-delivered and include a standards-based assessment that used a computer adaptive model to target the instructional level of each pupil.
- Provide information on pupil achievement with regard to learning content required in a given year or grade span.
- Provide immediate feedback to pupils and teachers.
- Be nationally normed.
- Provide multiple measures of growth and provide for multiple testing opportunities.

Accordingly, by February 1, 2021 each district is required to provide “(a) By not later than February 1, 2021, the district shall create a report concerning progress made in meeting the educational goals described in subsection (1) that the district expected would be achieved by the middle of the school year and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district’s website.”

Goals

1. Maintain education both face-to-face and virtual as an option for families.
2. Achieve students growth that exceeds the national average on the NWEA Reading and Math benchmark assessments. This assessment has been approved by the State of Michigan Department of Education, is aligned to state standards, and will be administered to students both onsite and virtually at the beginning, middle, and end of the school year.
3. Use the Empower Learning Management System to track student progress to the standards set by the State of Michigan.

According to these goals, the Armada Area School District has been successfully able to maintain in person and virtual learning options for all students throughout the year except for when the Michigan Department of Public Health mandated high schools to close from November 17, 2020 - January 1, 2021. During that time we maintained a full in person learning option for our middle and elementary students - the only district in the county to do so.

Approximately, 80% of students chose face-to-face instruction during our first trimester, and 85% chose face-to-face during the current, second trimester.

We have used the MDE approved NWEA MAP assessments in order to monitor student progress (as we have for the past decade). The test administration was different this year as NWEA provided an online option for virtual students to complete. In past years, the assessments were only administered onsite and under standardized testing procedures.

Lastly, the District has adopted Empower as its learning management system and uses that to monitor daily student work as tied to the state and national standards. We chose this platform based on its alignment to the principles of competency-based education and due to the overwhelming desire of our community to have one platform for student use.

Structure of this Report

This report is organized so that first the data is discussed in aggregate. Then the data is broken down by grade level. The legislation mandates data be provided for grade K-8, but this report will include grade K-11 since that is the District's standard assessment protocol. Likewise, the legislation requires the data to be broken down by sub-group. The MDE definition of sub-group is any group (ethnicity, economically disadvantaged, English Language Learner, etc.) that has at least 30 students. Due to the small size of our district, no sub-groups exist so data is only broken down by gender.

Limitations on Data

Due to the unprecedented nature of the COVID-19 pandemic, there are several limitations to any conclusions that can be drawn from the data. First of all, the assessments as mentioned were provided both in person and online. Secondly, the norms provided by NWEA have been developed through in person assessment only. Lastly, in order to meet the deadline, the winter testing window had to be moved up and not all testing could be completed. Whereas, a minimum of 98% of each grade was assessed during the first trimester, most grades during the second trimester have only completed approximately 90% of their assessments as of the completion of this report.

District Overview

Overall, the students did surprisingly well on the NWEA MAP Assessment. Each grade has made significant growth and improvement considering that the much of the past year has seen a significant string of disruption in instruction. From school buildings being closed to class movement being restricted, the past year has been unlike any other in the history of education.

In math, each grade exceeds the national average for proficiency with the lowest grade being grade 6 which exceeds proficiency by .54 points and the highest being grade 9 which exceeds proficiency by over 13 points. When accounting for growth, each grade level has also shown growth in math with the highest being grade 1 with over 10 points of growth and the lowest being grades 8 and 11 at 1.6 points each.

NWEA MAP Math							
Grade	Winter Norm	Fall	Winter	vs. Norm	Growth	Norm Growth	Comparative
K	150.13	150	158.4	8.27	8.4	10.57	-2.17
1	170.18	161.6	171.8	1.62	10.2	10.13	0.07
2	184.07	176.1	186.2	2.13	10.1	9.03	1.07
3	196.23	191.2	199.9	3.67	8.7	7.75	0.95
4	206.05	201.7	209.4	3.35	7.7	6.5	1.2
5	214.7	213.7	223.1	8.4	9.4	5.56	3.84
6	219.56	216.1	220.1	0.54	4	4.81	-0.81
7	224.04	225.6	230.6	6.56	5	3.83	1.17
8	228.12	231.9	233.5	5.38	1.6	3.2	-1.6
9	228.67	238.5	241.7	13.03	3.2	2.24	0.96
10	231.21	234.7	236.9	5.69	2.2	2.14	0.06
11	233.49	241.4	243	9.51	1.6	1.77	-0.17

When adjusting growth to the NWEA norms, results are mostly aligned with an average growth across grades that exceed the national average by .38 points. Kindergarten saw a slight comparative decline of 2.17 points and grade 5 saw the largest increase at 3.84. It is important to keep in mind that the NWEA norms reference normal testing and instructional environments. It is unclear how these translate to the COVID-19 era. However, considering eight out of twelve grades saw an increase in learning beyond those norms gives hope going forward.

NWEA MAP Reading							
Grade	Winter Norm	Fall	Winter	vs. Norm	Growth	Norm Growth	Comparative
K	146.28	148.2	155.2	8.92	7	9.63	-2.63
1	165.85	158	168.5	2.65	10.5	9.92	0.58
2	181.2	176	186.8	5.6	10.8	8.85	1.95
3	193.9	194.3	201.6	7.7	7.3	7.28	0.02
4	202.5	201.8	209.2	6.7	7.4	5.82	1.58
5	209.12	210.2	217	7.88	6.8	4.64	2.16
6	213.81	212	214.7	0.89	2.7	3.64	-0.94
7	217.09	219	222.3	5.21	3.3	2.89	0.41
8	220.52	222.7	227.1	6.58	4.4	2.51	1.89
9	220.52	225.9	226.9	6.38	1	1.62	-0.62
10	222.91	224.2	224.8	1.89	0.6	1.43	-0.83
11	224.64	226.7	227.3	2.66	0.6	1.11	-0.51

A similar story is shown for reading. Each grade exceeds the national average for proficiency with the smallest being grade 6 at .89 points and the largest being Kindergarten at 8.92 points. This translates into growth above fall NWEA MAP scores in all grades ranging from .6 points in grades 10 and 11 up to 10.8 points in grade 2.

Similarly, when adjusted for the NWEA normative growth, seven out of twelve grades exceeded the national average for growth. Average growth across the grades exceeded the national average by approximately .25 points. It is important to point out that over the past decade, winter scores tend to be the lowest on average for Armada Area Schools. Therefore, the current data bodes well for the spring testing session.

Kindergarten

Of all grades, Kindergarten is the most difficult to draw clear conclusions for the purposes of this report. Armada sees a significant number of school of choice students in Kindergarten as well as the majority of students were unable to a full year of preschool as is the norm due to the shutdown in the spring. While the district provided instruction, it is hard to estimate how effective that would be. As one can see below, over 77% of students score at or above the national average with minimal difference between males and females.

Math

In math, this year's Kindergarten group entered with the highest NWEA MAP scores in the 10-year history of our testing. The group exceeds the national average by 8.3 points and 78% of them are scoring at the national average RIT score or above.

Summary	
Total Students With Valid Growth Test Scores	121
Mean RIT	158.4
Standard Deviation	11.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	150.1
Students At or Above Norm Grade Level Mean RIT	94

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	8	7%	15	12%	15	12%	25	21%	58	48%	157-158-160	11.9

Female

Summary	
Total Students With Valid Growth Test Scores	54
Mean RIT	157.4
Standard Deviation	12.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	150.1
Students At or Above Norm Grade Level Mean RIT	41

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	6	11%	4	7%	9	17%	12	22%	23	43%	156-157-159	12.2

Male

Summary	
Total Students With Valid Growth Test Scores	67
Mean RIT	159.2
Standard Deviation	11.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	150.1
Students At or Above Norm Grade Level Mean RIT	53

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	2	3%	11	16%	6	9%	13	19%	35	52%	158-159-161	11.8

Reading

Likewise in reading, this group also scored at the highest level we have ever seen in the fall and also exceeds the national average RIT score (by 8.92 points). Additionally, 77% of Kindergartners score at or above the national average.

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	123
Mean RIT	155.2
Standard Deviation	11.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	146.3
Students At or Above Norm Grade Level Mean RIT	95

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	5	4%	18	15%	13	11%	31	25%	56	46%	154-155-156	11.5

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	57
Mean RIT	156.4
Standard Deviation	11.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	146.3
Students At or Above Norm Grade Level Mean RIT	45

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	1	2%	7	12%	8	14%	16	28%	25	44%	155-156-158	11.8

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	66
Mean RIT	154.2
Standard Deviation	11.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	146.3
Students At or Above Norm Grade Level Mean RIT	50

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	4	6%	11	17%	5	8%	15	23%	31	47%	153-154-156	11.3

Grade 1

In First Grade, this cohort of students entered the year scoring the lowest of any groups we have had in our NWEA testing history in both reading and math. However, over the first half of the school year, they have exceeded the national average for growth and now exceed national proficiency levels also without any major difference between males and females.

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	103
Mean RIT	171.8
Standard Deviation	11.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	170.2
Students At or Above Norm Grade Level Mean RIT	59

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	11	11%	21	20%	24	23%	30	29%	17	17%	171-172-173	11.6

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	49
Mean RIT	172.4
Standard Deviation	8.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	170.2
Students At or Above Norm Grade Level Mean RIT	31

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	3	6%	9	18%	14	29%	18	37%	5	10%	171-172-174	8.8

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	54
Mean RIT	171.3
Standard Deviation	13.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	170.2
Students At or Above Norm Grade Level Mean RIT	28

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	8	15%	12	22%	10	19%	12	22%	12	22%	169-171-173	13.8

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	103
Mean RIT	168.5
Standard Deviation	11.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	165.8
Students At or Above Norm Grade Level Mean RIT	58

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	12	12%	22	21%	25	24%	21	20%	23	22%	167-169-170	11.7

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	49
Mean RIT	169
Standard Deviation	10.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	165.8
Students At or Above Norm Grade Level Mean RIT	28

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	3	6%	15	31%	11	22%	10	20%	10	20%	167-169-171	10.7

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	54
Mean RIT	168.1
Standard Deviation	12.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	165.8
Students At or Above Norm Grade Level Mean RIT	30

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	9	17%	7	13%	14	26%	11	20%	13	24%	166-168-170	12.6

Grade 2

Second grade scored below average on the fall NWEA MAP Assessment, however they have also exceeded the national average in growth in both reading and math. Again, there is not a significant difference between the males and females in performance or proficiency in math, although females tend to have a 5 point advantage in reading.

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	111
Mean RIT	186.2
Standard Deviation	10.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.1
Students At or Above Norm Grade Level Mean RIT	62

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	11	10%	24	22%	26	23%	31	28%	19	17%	185-186-187	10.2

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	57
Mean RIT	186.4
Standard Deviation	10.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.1
Students At or Above Norm Grade Level Mean RIT	31

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	6	11%	11	19%	17	30%	12	21%	11	19%	185-186-188	10.5

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	54
Mean RIT	185.9
Standard Deviation	9.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.1
Students At or Above Norm Grade Level Mean RIT	31

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	9%	13	24%	9	17%	19	35%	8	15%	185-186-187	9.9

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	111
Mean RIT	186.8
Standard Deviation	14.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	181.2
Students At or Above Norm Grade Level Mean RIT	75

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	15	14%	10	9%	23	21%	27	24%	36	32%	185-187-188	14.7

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	57
Mean RIT	189.3
Standard Deviation	14.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	181.2
Students At or Above Norm Grade Level Mean RIT	40

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	6	11%	4	7%	9	16%	15	26%	23	40%	187-189-191	14.7

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	54
Mean RIT	184.1
Standard Deviation	14.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	181.2
Students At or Above Norm Grade Level Mean RIT	35

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	9	17%	6	11%	14	26%	12	22%	13	24%	182-184-186	14.3

Grade 3

Third grade students were one of our lowest scoring groups for math in the fall but one of our top scoring groups in reading. They exceeded the national average in growth and proficiency in both math and reading. Overall, 75% of them were proficient in math and 84% were proficient in reading.

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	122
Mean RIT	199.9
Standard Deviation	9.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	196.2
Students At or Above Norm Grade Level Mean RIT	91

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	8	7%	10	8%	31	25%	53	43%	20	16%	199-200-201	9.4

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	59
Mean RIT	200.1
Standard Deviation	8.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	196.2
Students At or Above Norm Grade Level Mean RIT	42

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	3	5%	4	7%	17	29%	26	44%	9	15%	199-200-201	8.3

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	63
Mean RIT	199.7
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	196.2
Students At or Above Norm Grade Level Mean RIT	49

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	8%	6	10%	14	22%	27	43%	11	17%	198-200-201	10.4

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	122
Mean RIT	201.6
Standard Deviation	11.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	193.9
Students At or Above Norm Grade Level Mean RIT	102

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	6	5%	9	7%	24	20%	49	40%	34	28%	201-202-203	11.1

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	59
Mean RIT	203.9
Standard Deviation	9.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	193.9
Students At or Above Norm Grade Level Mean RIT	53

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	1	2%	3	5%	9	15%	30	51%	16	27%	203-204-205	9.1

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	63
Mean RIT	199.5
Standard Deviation	12.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	193.9
Students At or Above Norm Grade Level Mean RIT	49

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	8%	6	10%	15	24%	19	30%	18	29%	198-199-201	12.3

Grade 4

Fourth grade students also exceeded the national average for both growth and proficiency in reading and math. 62% were proficient in math and 74% were proficient in reading.

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	101
Mean RIT	209.4
Standard Deviation	12.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	206.1
Students At or Above Norm Grade Level Mean RIT	63

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	5	5%	18	18%	32	32%	26	26%	20	20%	208-209-211	12.4

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	55
Mean RIT	209
Standard Deviation	11.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	206.1
Students At or Above Norm Grade Level Mean RIT	33

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	2	4%	13	24%	18	33%	14	25%	8	15%	207-209-211	11.2

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	46
Mean RIT	209.8
Standard Deviation	13.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	206.1
Students At or Above Norm Grade Level Mean RIT	30

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	3	7%	5	11%	14	30%	12	26%	12	26%	208-210-212	13.7

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	102
Mean RIT	209.2
Standard Deviation	12.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	202.5
Students At or Above Norm Grade Level Mean RIT	75

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	6	6%	11	11%	20	20%	39	38%	26	25%	208-209-210	12.5

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	56
Mean RIT	209.8
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	202.5
Students At or Above Norm Grade Level Mean RIT	45

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	1	2%	5	9%	15	27%	21	38%	14	25%	208-210-211	10.4

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	46
Mean RIT	208.4
Standard Deviation	14.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	202.5
Students At or Above Norm Grade Level Mean RIT	30

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	11%	6	13%	5	11%	18	39%	12	26%	206-208-211	14.7

Grade 5

Our fifth grade students did the best overall as a group on the NWEA MAP assessment. They greatly exceed the national average for proficiency in both math (+8.4 points) and reading (+8.9 points). Overall, 86% of students were at grade level or above in math and 77% were at grade level or above in reading. They also showed more growth than the national average by 3.84 points in math and 2.16 points in reading.

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	123
Mean RIT	223.1
Standard Deviation	8.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	214.7
Students At or Above Norm Grade Level Mean RIT	106

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	2	2%	8	7%	19	15%	63	51%	31	25%	222-223-224	8.6

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	59
Mean RIT	222.5
Standard Deviation	9.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	214.7
Students At or Above Norm Grade Level Mean RIT	50

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	1	2%	5	8%	10	17%	28	47%	15	25%	221-223-224	9.3

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	64
Mean RIT	223.6
Standard Deviation	7.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	214.7
Students At or Above Norm Grade Level Mean RIT	56

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	1	2%	3	5%	9	14%	35	55%	16	25%	223-224-225	7.8

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	123
Mean RIT	217
Standard Deviation	11
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	209.1
Students At or Above Norm Grade Level Mean RIT	95

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	3	2%	17	14%	21	17%	41	33%	41	33%	216-217-218	11

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	59
Mean RIT	217.9
Standard Deviation	10.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	209.1
Students At or Above Norm Grade Level Mean RIT	47

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	1	2%	8	14%	9	15%	18	31%	23	39%	217-218-219	10.4

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	64
Mean RIT	216.2
Standard Deviation	11.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	209.1
Students At or Above Norm Grade Level Mean RIT	48

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	2	3%	9	14%	12	19%	23	36%	18	28%	215-216-218	11.5

Grade 6

Grade six is another grade that is hard to gauge based on testing thus far. It contains our second largest group of students that are new to the district. Overall, they scored slightly above the national average in proficiency for math at 219.8 and reading at 214.7. However, they showed slightly lower growth this year as compared to the national average in math (-.81) and reading (-.94).

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	117
Mean RIT	219.8
Standard Deviation	15.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	219.6
Students At or Above Norm Grade Level Mean RIT	62

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	16	14%	24	21%	31	26%	27	23%	19	16%	218-220-221	15.8

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	47
Mean RIT	220
Standard Deviation	15.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	219.6
Students At or Above Norm Grade Level Mean RIT	24

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	4	9%	12	26%	14	30%	10	21%	7	15%	218-220-222	15.6

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	70
Mean RIT	219.8
Standard Deviation	16.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	219.6
Students At or Above Norm Grade Level Mean RIT	38

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	12	17%	12	17%	17	24%	17	24%	12	17%	218-220-222	16.1

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	111
Mean RIT	214.7
Standard Deviation	11.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	213.8
Students At or Above Norm Grade Level Mean RIT	72

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	12	11%	19	17%	35	32%	35	32%	10	9%	214-215-216	11.4

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	47
Mean RIT	215.2
Standard Deviation	12.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	213.8
Students At or Above Norm Grade Level Mean RIT	36

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	4	9%	5	11%	17	36%	18	38%	3	6%	213-215-217	12.2

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	64
Mean RIT	214.3
Standard Deviation	10.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	213.8
Students At or Above Norm Grade Level Mean RIT	36

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	8	13%	14	22%	18	28%	17	27%	7	11%	213-214-216	10.9

Grade 7

Our seventh grade students scored well above the national average for proficiency for math (+6.6) and reading (+5.2). They also showed more growth than the national average in both math (+1.17) and reading (+.41).

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	130
Mean RIT	230.6
Standard Deviation	12.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224
Students At or Above Norm Grade Level Mean RIT	93

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	6	5%	14	11%	38	29%	46	35%	26	20%	230-231-232	12.4

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	58
Mean RIT	232.4
Standard Deviation	12.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224
Students At or Above Norm Grade Level Mean RIT	45

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	2	3%	5	9%	16	28%	20	34%	15	26%	231-232-234	12.5

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	72
Mean RIT	229.2
Standard Deviation	12.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224
Students At or Above Norm Grade Level Mean RIT	48

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	4	6%	9	13%	22	31%	26	36%	11	15%	228-229-231	12.3

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	134
Mean RIT	222.3
Standard Deviation	12.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	96

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	8	6%	16	12%	36	27%	47	35%	27	20%	221-222-223	12.8

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	60
Mean RIT	225.8
Standard Deviation	12.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	50

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	3	5%	4	7%	13	22%	23	38%	17	28%	224-226-227	12.9

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	74
Mean RIT	219.6
Standard Deviation	12.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.1
Students At or Above Norm Grade Level Mean RIT	46

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	7%	12	16%	23	31%	24	32%	10	14%	218-220-221	12.1

Grade 8

Our eighth grade students scored the highest we have ever seen in the fall, and continue to show proficiency above the national average in math (+5.4) and reading (+6.6). However, they did show slower than average growth this year at (-1.6) in math, but better than average growth in reading at (+1.89).

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	130
Mean RIT	233.5
Standard Deviation	15.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.1
Students At or Above Norm Grade Level Mean RIT	84

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	7	5%	22	17%	37	28%	32	25%	32	25%	232-234-235	15.5

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	63
Mean RIT	231.4
Standard Deviation	16.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.1
Students At or Above Norm Grade Level Mean RIT	34

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	3	5%	15	24%	21	33%	12	19%	12	19%	229-231-233	16.2

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	67
Mean RIT	235.6
Standard Deviation	14.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.1
Students At or Above Norm Grade Level Mean RIT	50

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	4	6%	7	10%	16	24%	20	30%	20	30%	234-236-237	14.7

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	141
Mean RIT	227.1
Standard Deviation	12.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.5
Students At or Above Norm Grade Level Mean RIT	111

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	9	6%	12	9%	35	25%	50	35%	35	25%	226-227-228	12.6

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	70
Mean RIT	227.4
Standard Deviation	13
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.5
Students At or Above Norm Grade Level Mean RIT	57

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	4	6%	5	7%	20	29%	24	34%	17	24%	226-227-229	13

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	71
Mean RIT	226.9
Standard Deviation	12.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.5
Students At or Above Norm Grade Level Mean RIT	54

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	7%	7	10%	15	21%	26	37%	18	25%	225-227-228	12.3

Grade 9

The ninth graders scored well above the national average in proficiency in math (+13.0) and reading (+6.4). 80% scored at grade level or above in math and 72% were at or above grade level in reading. There were slight differences between males and females with females scoring three points better in math and females scoring six points better in reading.

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	127
Mean RIT	241.7
Standard Deviation	14.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.7
Students At or Above Norm Grade Level Mean RIT	101

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	0	0%	12	9%	30	24%	33	26%	52	41%	240-242-243	14.2

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	70
Mean RIT	243.1
Standard Deviation	13.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.7
Students At or Above Norm Grade Level Mean RIT	58

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	0	0%	4	6%	16	23%	18	26%	32	46%	241-243-245	13.8

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	57
Mean RIT	240
Standard Deviation	14.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	228.7
Students At or Above Norm Grade Level Mean RIT	43

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	0	0%	8	14%	14	25%	15	26%	20	35%	238-240-242	14.6

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	127
Mean RIT	226.9
Standard Deviation	12.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.5
Students At or Above Norm Grade Level Mean RIT	92

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	5	4%	21	17%	32	25%	42	33%	27	21%	226-227-228	12.2

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	71
Mean RIT	229.6
Standard Deviation	10.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.5
Students At or Above Norm Grade Level Mean RIT	58

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	0	0%	11	15%	15	21%	28	39%	17	24%	228-230-231	10.6

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	56
Mean RIT	223.6
Standard Deviation	13.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.5
Students At or Above Norm Grade Level Mean RIT	34

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	9%	10	18%	17	30%	14	25%	10	18%	222-224-225	13.4

Grade 10

Similarly, the tenth grade students also scored above the national average by 5.7 point in math and 1.9 points in reading. 67% of the students were proficient in math and 62% in reading. Females also had the advantage in both math (+3 points) and reading (+6.8 points)

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	160
Mean RIT	236.9
Standard Deviation	16.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	231.2
Students At or Above Norm Grade Level Mean RIT	107

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	12	8%	29	18%	38	24%	44	28%	37	23%	236-237-238	16.4

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	76
Mean RIT	238.3
Standard Deviation	14.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	231.2
Students At or Above Norm Grade Level Mean RIT	55

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	4	5%	11	14%	19	25%	25	33%	17	22%	237-238-240	14.6

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	84
Mean RIT	235.5
Standard Deviation	17.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	231.2
Students At or Above Norm Grade Level Mean RIT	52

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	8	10%	18	21%	19	23%	19	23%	20	24%	234-236-237	17.8

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	162
Mean RIT	224.8
Standard Deviation	15.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.9
Students At or Above Norm Grade Level Mean RIT	100

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	21	13%	24	15%	41	25%	47	29%	29	18%	224-225-226	15.8

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	78
Mean RIT	228.3
Standard Deviation	12.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.9
Students At or Above Norm Grade Level Mean RIT	55

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	6	8%	8	10%	21	27%	27	35%	16	21%	227-228-230	12.7

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	84
Mean RIT	221.5
Standard Deviation	17.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.9
Students At or Above Norm Grade Level Mean RIT	45

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	15	18%	16	19%	20	24%	20	24%	13	15%	220-221-223	17.7

Grade 11

The juniors were greatly above the national average in math (+9.5 points) and 69% proficient. Likewise, they were three points above the national average in reading with 61% proficient. The females has an advantage in math at 4.3 points and in reading at 5.7 points.

Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	148
Mean RIT	243
Standard Deviation	18.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	233.5
Students At or Above Norm Grade Level Mean RIT	102

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	8	5%	22	15%	32	22%	39	26%	47	32%	241-243-245	18.7

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	85
Mean RIT	244.8
Standard Deviation	16.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	233.5
Students At or Above Norm Grade Level Mean RIT	63

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	3	4%	11	13%	19	22%	25	29%	27	32%	243-245-247	16.2

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	63
Mean RIT	240.5
Standard Deviation	21.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	233.5
Students At or Above Norm Grade Level Mean RIT	39

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	5	8%	11	17%	13	21%	14	22%	20	32%	238-241-243	21.4

Reading

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	149
Mean RIT	227.3
Standard Deviation	16.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224.6
Students At or Above Norm Grade Level Mean RIT	91

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	21	14%	20	13%	39	26%	37	25%	32	21%	226-227-229	16.3

Female

Gender: Female

Summary	
Total Students With Valid Growth Test Scores	86
Mean RIT	229.7
Standard Deviation	15.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224.6
Students At or Above Norm Grade Level Mean RIT	60

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Female	11	13%	10	12%	18	21%	25	29%	22	26%	228-230-231	15.1

Male

Gender: Male

Summary	
Total Students With Valid Growth Test Scores	63
Mean RIT	224
Standard Deviation	17.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224.6
Students At or Above Norm Grade Level Mean RIT	31

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Gender: Male	10	16%	10	16%	21	33%	12	19%	10	16%	222-224-226	17.4

Summary

Overall, the students scored fairly closely aligned with the NWEA Norms even though they have seen significant disruption to the amount of time in school and the structure of their school day. As a group, they outpaced the national average in both growth and achievement. It is important to point out that as a district, we have maintained a full in person option for all of our students all year long. 80-85% of our students have been receiving in person instruction outside of mandated shutdowns.

Accordingly, we have adjusted our instruction to focus on minimizing student interaction and to maintain social distancing. This has involved reducing the number of classes a student attends per day at the secondary level. We feel confident as the year progresses that our teachers and students will continue to adapt to the new normal and student growth will once again exceed the national average at all levels.